

## Senate

General Assembly

File No. 62

February Session, 2000

Substitute Senate Bill No. 154

*Senate, March* 15, 2000

The Committee on Education reported through SEN. GAFFEY of the 13<sup>th</sup> Dist., Chairperson of the Committee on the part of the Senate, that the substitute bill ought to pass.

# An Act Concerning High School Diplomas And Veterans Of World War II.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- Section 1. Section 10-221a of the general statutes is repealed and the following is substituted in lieu thereof:
- 3 (a) [Commencing] Except as provided in subsection (b) of this 4 section, commencing with classes graduating in 1988, and for each 5 graduating class thereafter, no local or regional board of education shall permit any student to graduate from high school or grant a 6 7 diploma to any student who has not satisfactorily completed a 8 minimum of twenty credits, not fewer than four of which shall be in 9 English, not fewer than three in mathematics, not fewer than three in 10 social studies, not fewer than two in science, not fewer than one in the 11 arts or vocational education and not fewer than one in physical 12 education. Any student who presents a certificate from a physician 13 stating that, in the opinion of the physician, participation in physical

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education is medically contraindicated because of the physical condition of such student, shall be excused from the physical education requirement, provided the credit for physical education may be fulfilled by an elective. Determination of eligible credits shall be at the discretion of the local or regional board of education, provided the primary focus of the curriculum of eligible credits corresponds directly to the subject matter of the specified course requirements. The local or regional board of education may permit a student to graduate during a period of expulsion pursuant to section 10-233d, if the board determines the student has satisfactorily completed the necessary credits pursuant to this section. The requirements of this section shall apply to any student requiring special education pursuant to section 10-76a, except when the planning and placement team for such student determines the requirement not to be appropriate. For purposes of this section, a credit shall consist of not less than the equivalent of a fortyminute class period for each school day of a school year except for a credit or part of a credit toward high school graduation earned at an institution accredited by the Department of Higher Education or regionally accredited. Only courses taken in grades nine through twelve, inclusive, shall satisfy this graduation requirement, except that a local or regional board of education may grant a student credit (1) toward meeting a specified course requirement upon the successful completion in grade seven or eight of any course, the primary focus of which corresponds directly to the subject matter of a specified course requirement in grades nine to twelve, inclusive; or (2) toward meeting the high school graduation requirement upon the successful completion of coursework at an institution accredited by the Department of Higher Education or regionally accredited. One threecredit semester course, or its equivalent, at such an institution shall equal one-half credit for purposes of this section. A local or regional board of education may offer one-half credit in community service which, if satisfactorily completed, shall qualify for high school graduation credit pursuant to this section, provided such community

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service is supervised by a certified school administrator or teacher and consists of not less than fifty hours of actual service that may be performed at times when school is not regularly in session and not less than ten hours of related classroom instruction. For purposes of this section, community service does not include partisan political activities. The State Board of Education shall assist local and regional boards of education in meeting the requirements of this section.

- 54 (b) A local or regional board of education may award a diploma to a
  55 veteran of World War II, pursuant to section 27-103, as amended, who
  56 left high school prior to graduation in order to serve in the armed
  57 forces of the United States and did not receive a diploma as a
  58 consequence of such service.
- 59 Sec. 2. This act shall take effect May 29, 2000.

ED Committee Vote: Yea 30 Nay 0 JFS

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The following fiscal impact statement and bill analysis are prepared for the benefit of members of the General Assembly, solely for the purpose of information, summarization, and explanation, and do not represent the intent of the General Assembly or either House thereof for any purpose:

## **OFA Fiscal Note**

State Impact: None

Affected Agencies: None

Municipal Impact: None

### **OLR Bill Analysis**

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## AN ACT CONCERNING HIGH SCHOOL DIPLOMAS AND VETERANS OF WORLD WAR II.

### **SUMMARY:**

This bill allows boards of education to award high school diplomas to World War II veterans who did not receive them because they left high school for military service. A World War II veteran is anyone honorably discharged following at least 90 days of service between December 7, 1941 and December 31, 1946 in the U.S. Army, Navy, Marine Corps, Coast Guard, or Air Force.

EFFECTIVE DATE: May 29, 2000

#### BACKGROUND

### **COMMITTEE ACTION**

**Education Committee** 

Joint Favorable Substitute Yea 30 Nay 0

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